



COMP 1002

Intro to Logic for Computer Scientists

Lecture 4-5







Admin stuff

- Labs starting next week:
 - Section 1: Wednesday 9am, CS-1019
 - Section 2: Monday 9am, CS-1019







- On a mystical island, there are two kinds of people: knights and knaves. Knights always tell the truth. Knaves always lie.
- Puzzle 2: You see three islanders talking to each other, Arnold, Bob and Charlie. You ask Arnold "Are you a knight?", but can't hear what he answered. Bob pitches in: "Arnold said that he is a knave!" and Charlie interjects "Don't believe Bob, he's lying". Out of Bob and Charlie, who is a knight and who is a knave?



Knights and knaves



- Puzzle 2: You see three islanders talking to each other, Arnold, Bob and Charlie.
 - You ask Arnold "Are you a knight?", but can't hear what he answered.
 - Bob pitches in: "Arnold said that he is a knave!" and
 - Charlie interjects "Don't believe Bob, he's lying".
 - Out of Bob and Charlie, who is a knight and who is a knave?
- Look at the sentence "I am a knave". Who of the knights/ knaves can say this?
- If A is "Arnold is a knight" and S is "I am a knave", when is S ↔
 A (what Arnold said is true if and only if he is a knight).
- But also "I am a knave" is the same as saying $\neg A$
- $A \leftrightarrow \neg A$ is a contradiction: it is false no matter what A is.
- So Bob must be lying: Bob is a knave. And Charlie is a knight.

Simplifying formulas

- $A \wedge C \rightarrow \neg B \vee C$
 - Order of precedence: \rightarrow is the outermost, that is, the formula is of the form $F \rightarrow G$, where F is $(A \land C)$, and G is $(\neg B \lor C)$.



Simplifying formulas

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- $A \wedge C \rightarrow \neg B \vee C$
 - $By(F \to G) \equiv (\neg F \lor G)$
 - equivalent to $\neg (A \land C) \lor (\neg B \lor C)$
 - De Morgan's law
 - $\neg (A \land C)$ is equivalent to $(\neg A \lor \neg C)$
 - So the whole formula becomes
 - $\neg A \lor \neg C \lor \neg B \lor C$
 - But $\neg C \lor C$ is always true!
 - So the whole formula is a tautology.

More useful equivalences

- For any formulas A, B, C:
 - $TRUE \lor A \equiv TRUE.$
 - $-FALSE \lor A \equiv A.$
 - $-\operatorname{AV} A \equiv A \wedge A \equiv A$

- $TRUE \land A \equiv A$ $FALSE \land A \equiv FALSE$
- Also, like in arithmetic (with V as +, A as *)
 - $-A \lor B \equiv B \lor A$ and $(A \lor B) \lor C \equiv A \lor (B \lor C)$
 - Same holds for \wedge .
 - $-\operatorname{Also}, (A \lor B) \land C \equiv (A \land C) \lor (B \land C)$
- And unlike arithmetic

 $-(A \land B) \lor C \equiv (A \lor C) \land (B \lor C)$

Longer example of negation

• Start with the outermost connective and keep applying de Morgan's laws and double negation. Stop when all negations are on variables.

•
$$\neg ((A \lor \neg B) \rightarrow (\neg A \land C))$$

- $(A \lor \neg B) \land \neg (\neg A \land C)$ (negating \rightarrow)
- $(A \lor \neg B) \land (\neg \neg A \lor \neg C)$ (de Morgan)
- $(A \lor \neg B) \land (A \lor \neg C)$ (removing $\neg \neg$)
- Can now simplify further, if we want to.
 - $A \lor (\neg B \land \neg C)$ (taking A outside the parentheses)

Puzzle 4

- I like one of the shapes.
- I like one of the colours.



• I like a figure if it has either my favourite shape or my favourite colour.



• I like 🛆 . What can you say about the rest?

Puzzle 4

- I like one of the shapes.
 I like one of the colours.
 I like a figure if it has either my favourite shape or my favourite colour.
- I like . What can you say about the rest?
- I might like triangles, or blue things, or both.
- There is one figure I don't like, but not enough information to say which one it is. I might still like

More on if..then..

• You see the following cards. Each has a letter on one side and a number on the other.



• Which cards do you need to turn to check that **if** a card **has a J** on it **then** it **has a 5** on the other side?

Contrapositive



- Let A → B be an implication (if A then B).
 If a card has a J on one side, it has 5 on the other.
- Its contrapositive is $\neg B \rightarrow \neg A$.
 - If a card does not have 5 on one side, then it cannot have J on the other.
- Contrapositive is equivalent to the original implication: $A \rightarrow B \equiv \neg B \rightarrow \neg A$.
 - This is why we need to check cards with numbers other than 5!
 - $\neg B \rightarrow \neg A \equiv \neg \neg B \lor \neg A$

 $\equiv B \lor \neg A \equiv \neg A \lor B$

Proof vs. disproof



- To prove that something is (always) true:
 - Make sure it holds in every scenario
 - $\neg B \rightarrow \neg A$ is equivalent to $A \rightarrow B$, because

 $\neg B \to \neg A \equiv \neg \neg B \lor \neg A \equiv B \lor \neg A \equiv \neg A \lor B \equiv A \to B$

- So $(\neg B \rightarrow \neg A) \leftrightarrow (A \rightarrow B)$ is a tautology.
- I have classes every day that starts with T. I have classes on Tuesday and Thursday (and Monday, but that's irrelevant).
- Or assume it does not hold, and then get something strange as a consequence:
 - To show A is true, enough to show $\neg A \rightarrow FALSE$.
 - Suppose there are finitely many prime numbers. What divides the number that's a product of all primes +1?

Converse and inverse



- Let $A \rightarrow B$ be an **implication** (if A then B).
- Its **converse** is $B \rightarrow A$
 - If a card has 5 on one side, then it has J on the other.
- Converse is **not equivalent** to the original implication! - For $A = true, B = false, A \rightarrow B$ is false, $B \rightarrow A$ is true.
- Converse is **not equivalent** to the negation of $A \rightarrow B$ $-\neg(A \rightarrow B) \equiv A \land \neg B$.
 - For A=true, B=true, B $\rightarrow A$ is true, but $\neg(A \rightarrow B)$ is false.
- Converse is equivalent to the inverse ¬A → ¬ B of A → B
 - If a card does not have J on one side, it cannot have 5 on the other.

Contrapositive vs. Converse

- "If a person is carrying a weapon, then airport metal detector will ring".
 - Same as "If the airport metal detector does not ring, then the person is not carrying a weapon".
 - Not the same as: "If the airport metal detector rings, then the person is carrying a weapon."
- "If the person is sick, then the test is positive".
- "If he is a murderer, his fingerprints are on the knife".



Contrapositive vs. Converse



- Let A = "person carries a weapon", B = "metal detector rings.
- In statistics, talk about **sensitivity** vs. **specificity**:
 - Sensitivity: percentage of correct positives
 - probability that $A \rightarrow B$
 - that if a person has a weapon, then detector rings:
 - that if the person is sick, then the test is positive
 - 100% sensitive test: catches all weapons/sick (maybe some innocent/healthy, too)
 - Specificity: percentage of correct negatives
 - Probability that $B \rightarrow A$
 - that if the detector rings, then the person has a weapon
 - that if the person is not sick, then the test is negative
 - 100% specific test: catches only weapons/sick (no innocent/healthy, but maybe not all weapons/sick)

If and only if



- A ↔ B ("A if and only if B") is true exactly when both the implication A → B and its converse
 B → A (equivalently, inverse ¬A → ¬B) are true
 - Come to the lab on Monday if and only if you are in section 2.
 - If you are in section 2, then come to lab on Monday
 - If you came to lab on Monday, you are in section 2
 - Equivalently, if you are not in section 2, do not come to Monday lab: come to Wednesday lab instead.

Proof vs. disproof



- To disprove that something is always true, enough to give just one scenario where it is false (find a falsifying assignment).
 - To disprove that $A \rightarrow B \equiv B \rightarrow A$
 - Take A = true, B = false,
 - Then $A \rightarrow B$ is false, but $B \rightarrow A$ is true.
 - To disprove that $B \rightarrow A \equiv \neg (A \rightarrow B)$
 - Take A=true, B=true
 - Then $B \to A$ is true, but $\neg(A \to B)$ is false.
 - I have classes every day! No, you don't have classes on Saturday
 - Women don't do Computer Science! Me?

Treasure hunt



 In the back of an old cupboard you discover a note signed by a pirate famous for his bizarre sense of humor and love of logical puzzles. In the note he wrote that he had hidden a treasure somewhere on the property. He listed 5 true statements and challenged the reader to use them to figure out the location of the treasure

Treasure hunt



- 1. If this house is next to a lake, then a treasure is not in the kitchen
- 2. If the tree in the font yard is an elm, then the treasure is in the kitchen
- 3. This house is next to a lake
- 4. The tree in the front yard is an elm, or the treasure is buried under the flagpole
- 5. If the tree in the back yard is an oak, then the treasure is in the garage.