Science 1000: Lecture #4 (Wareham):

Mission Impossible: Proving Computational Intractability

Some easy. Some seem hard. Just me? Turns out no!

The Crux of the Matter

- Some problems are solvable in polynomial time, e.g., binary search, list sorting, and can be solved in practice for large input sizes; some, e.,g., bin packing, cannot.
- With problems that are not known to be solvable in polynomial time, have we just not thought of a good algorithm yet, or are they genuinely intractable?

HOW CAN WE PROVE INTRACTABILITY?

Foundations of Complexity Analysis: Arm Wrestling



Arnold



Best in Two? The Logic of Pairwise Comparison



- Establish better arm wrestler by a two-person match.
- If Arnold is beaten by Betty:
 - Arnold is no better than Betty (if Betty is easy to beat then Arnold is easy to beat)
 - Betty is at least as good as Arnold (if Arnold is hard to beat then Betty is hard to beat)

Best in Group? Pairwise Comparison in Groups



- Establish best arm wrestler in group *G* by a tournament composed of two-person matches.
- The winner of a tournament is at least as good as everybody else in the group.

Better than Group? The Logic of Group Inclusion



- Suppose we have two groups *G*₁ and *G*₂ such that *G*₁ is contained (but not necessarily fully contained) in *G*₂.
- If a person is the best for G₂, then they are better than anyone in G₁ modulo the conjecture that G₁ is fully contained in G₂, i.e., G₁ ≠ G₂.

Foundations of Complexity Analysis Reductions between Problems

A reduction from problem A to problem B (A reduces to B) is an algorithm for solving A that uses an algorithm for solving B.



Hardest in Two? The Logic of Reducibility



- Establish harder problem by poly-time reduction.
- If problem A reduces to problem B:
 - A is no harder than B
 (if B is easy to solve then A is easy to solve)
 - B is at least as hard as A (if A is hard to solve then B is hard to solve)

Hardest in Class? Reducibility in Classes



- Establish hardest problem in class *C* by reductions.
- The hardest problems in *C* (the *C*-Complete problems) are at least as hard as any problem in *C*.

Harder than Class? The Logic of Class Inclusion



- Suppose we have two classes C_1 and C_2 such that C_1 is contained (but not necessarily fully contained) in C_2 .
- If a problem is C₂-Complete, then that problem is harder than any problem in C₁ modulo the conjecture that C₁ is fully contained in C₂, i.e., C₁ ≠ C₂.

Harder than Poly-Time? The Logic of *NP*-Completeness



- Let *P* be the class of poly-time solvable problems and *P* be contained (but not necessarily fully contained) in class *NP*.
- If a problem is NP-Complete, then that problem is not poly-time solvable modulo the conjecture that P is fully contained in NP, i.e., P ≠ NP.

Dealing with Intractability

- First *NP*-Complete problem proven in 1971; thousands proven since (including Bin Packing and many other industrially-important problems).
- Unless P = NP, no NP-complete problem can be solved in poly-time . . . but we still need to solve these problems!!!

How do we solve *NP*-Complete problems?

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